

World Geography Syllabus

Teacher: Mr. Cummings

Room: 114

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**Course Description**

The World Geography course offers students an analytical perspective on the impact of geographic factors on human behavior. It explores how physical and cultural geography affects cooperation among major world regions. Students will also analyze the significance of political, environmental, and economic factors in the development of these regions.

**Suggested materials and resources**

Notebook or 3 ring binder

Pens/Pencils

Markers or Color Pencils

**Grading Scale**

A 100-90

B 89-80

C 79-75

D 74-70

F 69 and below

**Evaluation**

|  |  |
| --- | --- |
| **MAJOR ACTIVITES :** Unit Tests, Performance Tasks, and Unit Projects | 40% |
| **MINOR ACTIVIES:** Quizzes, Selected Classroom Assignments, and Vocabulary Exercises Vocabulary Quizzes | 60% |
| **Total**  | **100%** |

**Test and Projects**

 A test will be given for each unit on all material covered during that unit. Test formats will vary and may include multiple choice, technology enhanced items, and free response questions. Make up tests will be different from the original test.

**Quizzes**

Students will be assessed weekly during the course of each unit, covering the material learned the previous class day. The goal of these quizzes is to make sure you are staying current and caught up on the material, and to address any misunderstanding immediately. Quiz questions will be based on prior knowledge, homework and class instruction.

**Homework and Class Work**

Practice assignments or activities completed during class will periodically be collected and graded for accuracy and completeness. Homework is to be placed in the designated baskets at the front of the classroom. If homework is assigned, it is due immediately at the beginning of class or will be used during discussions and activities.

**RCSS Late Work Policy**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work.

**Technology and Electronic Devices**

Use of technology during instructional time is a privilege and is up to the discretion of the teacher. Headphones may not be worn during class time unless permitted. **Cell phones are not allowed, and district issued devices may be used only when indicated by the teacher, and only for academic purposes**. Use of an electronic device without permission will result in disciplinary action.

**Classroom Expectations and Non-negotiables**

* Respect yourself, your classmates and teacher.
* Be on time and always come to class prepared to learn (binder/folder, pencil, paper, etc.)
* No talking during teacher directed instruction
* You are responsible for making up all late work (see make up work policy)
* NO CELL PHONES
* Respect all school property. Sitting on the desks is not allowed

**Behavioral Interventions\***

1st Offense: Verbal Warning

2nd Offense: Student/Teacher conference

2nd Offense: Parent Contact

4th Offense: Parent Conference

5th Offense: Referral

\*In the event of a severe behavior or action, the teacher can proceed to step 5.

**REMIND**

Parents and Scholars download the Remind App for up-to-date information and reminders about assignments. Reminders will be sent after school between 3 pm and 5 pm

I have reviewed the syllabus for Mr. Cummings’ World Geography class, and understand the standards held in this classroom and how I will be graded for this course.

Print Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sign Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_